| _ |
|---|
| ۵ |
| ċ |
| a |
| Ë |
| N |
| 0 |
| ۵ |
| ú |
| J |
| ۵ |
| , |
| ? |
| 3 |
| ₹ |
| > |
|   |
| # |
| ļ |
| _ |
|   |

| STUDY MODULE DE  | ESCRIPTION FORM   |   |  |  |
|--|---|---|--|--|
| Name of the module/subject English as a Foreign Language   |   | Code<br>1011101331011000064             |  |  |
| Field of study  Engineering Management - Full-time studies -   | Profile of study<br>(general academic, practical)<br>general academic | Year /Semester                          |  |  |
| Elective path/specialty  | Subject offered in:  English  | Course (compulsory, elective)  elective |  |  |
| Cycle of study:  | Form of study (full-time,part-time)                                   |   |  |  |
| First-cycle studies  | full-time   |   |  |  |
| No. of hours  Lecture: - Classes: 45 Laboratory: -   | Project/seminars:   | No. of credits                          |  |  |
| Status of the course in the study program (Basic, major, other)  other  university-wide  university-wide |   |   |  |  |
| Education areas and fields of science and art  |   | ECTS distribution (number and %)        |  |  |
| Responsible for subject / lecturer: mgr Joanna Potrzebska  |   | ,                                       |  |  |

mgr Joanna Potrzebska email: joanna.potrzebska@put.poznan.pl tel. 61 665 24 91 CJK PP ul. Piotrowo 3a, 60-965 Poznań

#### Prerequisites in terms of knowledge, skills and social competencies:

| 1 | Knowledge           | The already acquired language competence compatible with level B1 (CEFR)  |
|---|---------------------|---|
| 2 | Skills              | The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills |
| 3 | Social competencies | The ability to work individually and in a group; the ability to use various sources of information and reference works.                             |

#### Assumptions and objectives of the course:

- 1. Advancing students? language competence towards at least level B2 (CEFR).
- 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4. Improving the ability to function effectively on an international market and on a daily basis.

### Study outcomes and reference to the educational results for a field of study

## Knowledge:

- 1. the student ought to acquire field specific vocabulary related to the following issues: Creativity and motivation at work, Organizational structure of an enterprise, Company management, Work and leisure time [-]
- 2. and to be able to define and explain associated terms, phenomena and processes. [-]

## Skills:

- 1. the student is able to give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [-]
- 2. the student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams [-]
- 3. the student is able to conduct business correspondence in English [-]

#### Social competencies:

- 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. [-]
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. [-]

### Assessment methods of study outcomes

# **Faculty of Engineering Management**

- ? Formative assessment: grades received during classes (presentations, tests, MT test)
- ? Summative assessment: credit

Exam - oral and written

## **Course description**

#### Breakdown

- ? Talking about breakdowns and faults
- ? Discussing problems

#### Processes

? Describing processes

#### Performance

- ? Talking about personal qualities
- ? Appraising performance
- ? Giving feedback

Managing people

## Basic bibliography:

1. Hughes, J. / Naunton J. 2012. Business Result DVD Edition: Intermediate. Oxford University Press.

# Additional bibliography:

## Result of average student's workload

| Activity                                | Time (working hours) |
|---|----------------------|
| 1. Participation in classes             | 45                   |
| 2. Open learning                        | 25                   |
| 3. Preparation for the final assessment | 18                   |
| 4. Final assessment                     | 2                    |

## Student's workload

| Source of workload   | hours | ECTS |
|----------------------|-------|------|
| Total workload       | 90    | 1    |
| Contact hours        | 45    | 1    |
| Practical activities | 45    | 1    |